

Case study showing the application of the ten D2N2 Goals in a Peak 11 secondary school

1. Name & location of school

New Mills School
Church Lane
New Mills
Derbyshire
SK22 4NR

2. Name of person for D2N2 to contact for further information if required

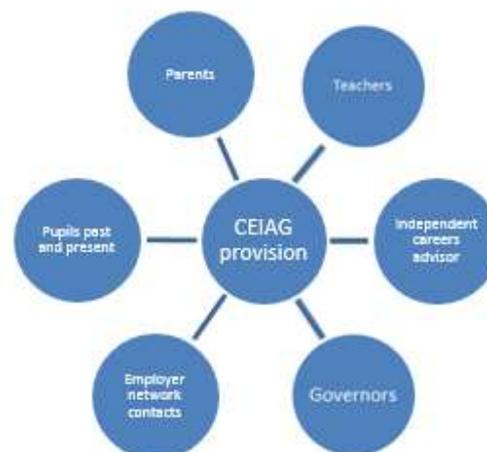
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3. E mail address of contact

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4. Brief description of the way the D2N2 goals are being used (e.g. How were the 10 goals introduced? By whom? With what support? Etc.)

At New Mills School we believe that a variety of stakeholders have a responsibility for developing our students' employability skills (see diagram below) and that opportunities exist across the curriculum to promote the development of the 10 D2N2 goals.



Consequently we are aiming to embed the D2N2 goals across the school and have introduced the following measures so far:

- Training session to all teaching staff on the D2N2 employability skills and how they can be embedded in a variety of curriculum areas
- Incorporation of the D2N2 goals in the CEG policy
- The D2N2 goals are included in the Careers section of the school website
- Design of an employability skills poster (displayed in all teaching rooms across the school)
- Personal Development Records trialled with all year 7 and 8s in which students map the development of individual employability skills twice a year through an informal discussion with their form tutors about their experiences within and outside of lessons
- Weekly CEG tutorials based around the CDI framework with all sessions cross referenced against the D2N2 employability skills
- A variety of inspirational enrichment activities are delivered that achieve a variety of D2N2 employability goals:
 - o Year 10 STEM day
 - o NHS performance delivered to year 8 students
 - o Year 9 options awareness day, exploring progression routes through different curriculum areas with sessions delivered by employer contacts e.g. Buxton Water delivered a session on STEM / a Lowry artist presented a session on careers in the arts
- Re-designed Year 10 Futures Week planned according to the 10 D2N2 Employability goals
 - o Employability skills talk by local employers
 - o All students visiting Sheffield University / Buxton College
 - o A range of sector visits e.g. STEM at Astra Zeneca / Careers related to sport at Manchester United / Media careers at the BBC
 - o 2 days work experience
 - o Involvement by the National Citizenship service
 - o Army 'Personal Development' training session
- Participation by 12 pupil premium students in the Derbyshire Business Partnership's 'Raising Aspirations Programme' which involves work shadowing, work placements, employer visits, inspirational speakers, study skills, confidence and motivation building

5. Year group(s) that the goals are being used with?

Whole school, Years 7-11

6. Curriculum area? e.g. in PHSE, tutorials, a particular subject, cross curricular

We are developing a whole school approach with regards to embedding the D2N2 employability goals, but there is a particular focus during CEG weekly tutorials.

7. When did you start to use the 10 goals?

Spring term 2016

8. Outcomes to date? (Perhaps mention response of pupils, response of staff, observable effect on behaviour or motivation)

We have received positive feedback from all stakeholders on individual enrichment activities and on the CEG tutorial program but it is still too early to measure the impact of the D2N2 goals on issues such as behaviour and motivation.

Pupil / Staff Voice materials are currently being developed to evaluate activities against improved knowledge of, and competence in, demonstrating the 10 employability skills.

9. Any plans to extend use of the ten goals or D2N2 Employability Framework in your school?

We are still at an early stage of embedding the D2N2 goals across the school and need to extend their use over the next academic year so that our students are more familiar with the 10 goals and are more confident in explaining how they are developing each skill and why it is important that they do so. Below is a list of some of the actions that we intend to take to embed the ten goals;

- Create a whole school display on the 10 goals
- Support each curriculum area in the delivering of an inspirational enrichment activity that supports the Framework
- Departmental / faculty displays explaining how different subject areas contribute to the development of the students employability
- Employability skills poster / checklist to be included in student planners
- Greater use of the schools enterprise link (e.g. delivering a session on employability skills at the start of year 10 Futures Week)
- Build up our network of Employer contacts to provide all Y11 students with a mock interview / CV critiquing session
- Expand the use of the Personal Development Records to all year groups