

SCHOOL CAREERS, EMPLOYABILITY AND ENTERPRISE STRATEGY GUIDANCE

Context

Describe the key national drivers for example:

- Ofsted – June 2015
- Statutory Guidance – Careers guidance and inspiration in schools, March 2015
- Mapping careers provision in schools and colleges in England – Research brief July 2015
- The Economic benefits of Careers Guidance – Careers England research paper July 2015
- Report on Small Firms, 2010 – 2015 National Career Council Report – “Taking action: achieving a cultural change in careers provision” September 2014
- Enterprise For All – Lord Young report 2014
- Careers Enterprise Company, Enterprise Network 2015

Describe the key regional and local drivers:

- D2N2 Eight Growth Sectors
- Local Authority Key Sectors

Describe the School/Academy drivers:

Some examples are:

- School Improvement Plan
- NEETS
- Destinations(HE/Apprenticeships)
- Attendance
- Parental Engagement

Definitions

The Organisations shared definition of Careers, Enterprise and Employability

Examples are:

Careers:

Careers consists of Careers Education, Careers Guidance, Careers Information and Work Related learning

Employability:

Employability describes the skills, attitudes and behaviours that allow young people to find, keep and progress within work. (D2N2)

Enterprise:

Enterprise is a skill, it is the willingness of an individual to; Take risks; Show initiative; Make things happen and Undertake new ventures.”

(BBC Bitesize)

“Motivating young people to succeed and supporting them to develop a more positive attitude to life.”

(Lord Young)

Vision for Employability and Enterprise Education

Describe your vision in context of the above drivers and the needs of your students:

How will you do it?

- Adopt and embed the D2N2 Employability Framework
- Dedicated governor to ensure effectiveness and leadership of the programme
- Ensure an effective infrastructure is in place to deliver the programme
- Audit current provision across all curriculum areas and identify gaps
- Complete a strategic self-evaluation assessment
- Audit of employers currently working with the school and agree a future employer engagement strategy, to include the use of technology
- Develop a coherent programme across all year groups with clear progression routes
- Ensure the programme is embedded in the curriculum
- Ensure that staff and students have access to appropriate resources
- Evaluate the programmes to understand the impact

Who will you work with?

- Local employers/employer networks
- Local career providers
- Other schools/FE/Training providers
- National Careers Service